

# **Position Description**

## **Learning and Development Partner**

### **Position profile**

Business Unit	Business Transformation	Position number	P10253
Department	General Manager's Unit	Status	Full time
Salary group		Date Endorsed	
Reports to	Coordinator Learning and Development		

#### **Overview**

Bayside Council is an exciting place to work, live and play. The Bayside Council area covers approximately 50 square kilometres and over 160,000 people call Bayside home.

Bayside Council is the gateway to Sydney's south. With significant state infrastructure within our boundaries and key transport corridors between Port Botany, Sydney Airport and greater Sydney, change is everywhere and so are the opportunities.

By working together, we are making a difference across our Council, creating a great future.

This is an exciting opportunity for an innovative, customer centric and outcomes focused individual to be part of a modern, dynamic organisation that serves the Bayside community well.



#### **Values**

The following values were developed by Bayside Council employees and underpin our shared commitment in delivering our vision for the future.

The values guide us and define how we strengthen our working environment to deliver on the aspirations of our community.

- Visionary Leadership We are all leaders decisive, outward focused and forward thinking, setting the vision for Bayside Council today and into the future
- Empowered People We are courageous and innovative committed to making a difference in our work
- Meaningful Relationships We support and invest in each other creating a strong collaborative culture
- Exceptional Service We go above and beyond delivering an outstanding customer experience every time

#### Primary purpose of the role

Coordinate and implement learning, development and training activities and programs to support and promote Bayside Council's culture, leadership and engagement strategies, and to promote a modern, dynamic and learning focused organisation.

The role is responsible for the delivery of in-house training programs, program assessment and evaluation, engagement and cultural change initiatives and activities, and the implementation of business improvement policy and programs.

### Key accountabilities

Within the area of responsibility, this role is required to:

- Contribute to the development of innovative engagement, culture and learning activities, and management coaching programs that empower managers to create a positive workplace culture and optimise business outcomes.
- Deliver engagement and coaching programs to equip leaders to engage, motivate and support employees, coach for high performance and positively influence behavioural change.
- Coordinate, deliver and evaluate in-house engagement programs, including annual performance review and induction.
- Drive the implementation of annual training schedule and report on implementation and delivery status to inform future practice.
- Deliver staff engagement programs that foster an engaged and customer centric workforce, where employees embrace change, are flexible and agile in their work and make a positive contribution to Bayside Council.
- Deliver training as identified in the annual training, engagement and learning needs analysis and employee satisfaction to ensure best practice and inform the development of engagement, training and learning activities.
- Manage and maintain quality training and assessment systems, training records and details of employee qualifications, certificates or equivalent to ensure good governance, compliance and best practise.
- Administer the People and Organisational Culture engagement, learning, development and training budget to ensure effective use of resources meets priority needs.

- Engage and consult with stakeholders to identify their requirements and use this information to enable organisational direction, strategy and action.
- Work in collaboration with and assist the team, manager and other key stakeholders to achieve business unit goals, work requests, demands and Council priorities.

## **Key challenges**

 Incorporating current and emerging technical and educational developments into business functions and activities.

#### **Role Dimensions**

#### **Decision Making**

• The role operates with autonomy and is fully accountable for the delivery of initiatives and projects, on time, within budget and to meet expectations in terms of quality, deliverables and outcomes.

#### **Essential Requirements**

Qualifications and/or equivalent experience in a relevant field.

#### **Competency summary**

Below is the full list of competencies adapted from the NSW Public Sector Capability Framework and the level required for this role. The competencies in bold are the focus competencies for this role. Refer to the next section for further information about the focus competencies.

NSW Public Sector Capability Framework				
Capability Group	Capability Name	Level		
	Display Resilience and Courage	Intermediate		
	Act with Integrity	Intermediate		
Personal Attributes	Manage Self	Adept		
	Value Diversity	Intermediate		
	Communicate Effectively	Adept		
	Commit to Customer Service	Adept		
Relationships	Work Collaboratively	Adept		
Relationships	Influence and Negotiate	Intermediate		
Transport	Deliver Results	Intermediate		
	Plan and Prioritise	Intermediate		
Results	Think and Solve Problems	Intermediate		
Results	Demonstrate Accountability	Intermediate		
*	Finance	Foundational		
<b>₩</b>	Technology	Intermediate		
Business Enablers	Procurement and Contract Management	Foundational		
Diable13	Project Management	Foundational		

#### **Focus Competencies**

The focus competencies for the role are the competencies in which occupants must demonstrate immediate competence. The behavioural indicators provide examples of the types of behaviours that would be expected at that level and should be reviewed in conjunction with the role's key accountabilities.

Group and Capability	Level	Behavioural Indicators
Personal Attributes  Manage Self	Adept	<ul> <li>Look for and take advantage of opportunities to learn new skills and develop strengths</li> <li>Show commitment to achieving challenging goals</li> <li>Examine and reflect on own performance</li> <li>Seek and respond positively to constructive feedback an guidance</li> <li>Demonstrate a high level of personal motivation</li> </ul>
Relationships Communicate Effectively	Adept	<ul> <li>Tailor communication to the audience</li> <li>Clearly explain complex concepts and arguments to individuals and groups</li> <li>Monitor own and others' non-verbal cues and adapt where necessary</li> <li>Create opportunities for others to be heard</li> <li>Actively listen to others and clarify own understanding</li> <li>Write fluently in a range of styles and formats</li> </ul>
Relationships Work Collaboratively	Adept	<ul> <li>Encourage a culture of recognising the value of collaboration</li> <li>Build co-operation and overcome barriers to information sharing and communication across teams/units</li> <li>Share lessons learned across teams/units</li> <li>Identify opportunities to work collaboratively with other teams/units to solve issues and develop better processes and approaches to work</li> </ul>
Results Deliver Results	Intermediate	<ul> <li>Complete work tasks to agreed budgets, timeframes and standards</li> <li>Take the initiative to progress and deliver own and team/unit work</li> <li>Contribute to allocation of responsibilities and resources to ensure achievement of team/unit goals</li> <li>Seek and apply specialist advice when required</li> </ul>
Results Think and Solve Problems	Intermediate	<ul> <li>Research and analyse information and make recommendations based on relevant evidence</li> <li>Identify issues that may hinder completion of tasks and find appropriate solutions</li> <li>Be willing to seek out input from others and share own ideas to achieve best outcomes</li> <li>Identify ways to improve systems or processes which are used by the team/unit</li> </ul>
Business Enablers Technology	Adept	Demonstrate a sound understanding of technology relevant to the work unit, and identify and select the mos appropriate technology for assigned tasks

<b>NSW Public Sector Capability Framework</b>
---

#### **Group and Capability**

#### Level

#### **Behavioural Indicators**

- Identify opportunities to use a broad range of communications technologies to deliver effective messages
- Understand, act on and monitor compliance with information and communications security and use policies
- Identify ways to leverage the value of technology to achieve team/unit outcomes, using the existing technology of the business
- Support compliance with the records, information and knowledge management requirements of the organisation

## **Corporate Obligations**

Budget	Council adopted budget for financial year.
Delegations	Decisions associated with this position are to be made in accordance with the Delegations of Authority approved by the General Manager.
Risk Management	Contribute to Council's risk management framework.
Integrated Management Systems	Continually review policies, procedures & processes to increase organisational effectiveness and efficiency and create a culture of innovation and continuous improvement.
Workplace Health and Safety	<b>Workers</b> have overall responsibility, accountability and authority to ensure their workplace is a healthy and safe workplace for all workers and will have the following work health and safety (WHS) responsibilities:
	<ul> <li>Participate in the implementation of WHS information within Council's Safety Management System (SMS)</li> <li>Participate in consultation of WHS issues in their area of responsibility and WHS reporting, risk assessment and incident investigations</li> <li>Develop the necessary knowledge and skills to effectively enable you to carry out your WHS responsibilities that are assessed through KPIs noted in your Individual Work Objectives</li> <li>Wear personal protective equipment and follow safe work procedures, where relevant</li> <li>Report all hazards, near misses, and incidents as soon as practical to Manager, Coordinator or Team Leader and no later than 24 hours following the event, and</li> <li>Participate in incident investigations and risk assessments within 24 hours of notification.</li> </ul>
	INDOOR EMPLOYEE:
	To be aware of appropriate procedures in relation to safe manual handling techniques when undertaking work tasks, including:
	<ul> <li>Lifting/moving files, storage boxes etc,</li> <li>Moving equipment for set up and storage,</li> <li>Moving tables and chairs for meetings or training,</li> <li>Sitting and working posture when in meetings and at the workstation.</li> </ul>
Code of Conduct	All staff are required to adhere to the Code of Conduct and associated policies, including, but not limited to Gifts and Benefits policy; Secondary Employment policy; Public Interest Disclosure policy; and Bullying & Harassment Prevention policy.
Customer Service	Provide quality customer service to external and internal customers in accordance with Council's values, policies and procedures.
Records Management	Comply with Council's Records Management policies, procedures and guidelines.
Disclosures of Interest	Disclose pecuniary interests (if a designated person in accordance with s 441 of the Local Government Act 1993).
Equal Employment Opportunity	Comply with EEO based legislation and Council's policies, procedures and guidelines.

HUMAN RESOURCES USE	
Does this position fall under the definition of child related employment?	No
Does this position require incumbent to undergo criminal reference check?	No
Does this position require incumbent to demonstrate good driving record or possess a specific licence?	No
Specify licence: Class C Drivers Licence	
Will incumbent need to make disclosure of pecuniary interest?	Yes
Could there be a conflict of interest with secondary employment?	Yes